

# ENGLISH. FORM 4



## Unit 3



## LET'S CELEBRATE



## UNIT 3 LESSON 1



Cake with candles,  
Gifts and friends –  
Hope the party  
Never ends.

### 1) Learn the words.



flour ['flaʊə]



an apple pie [ ,æpl' paɪ]



go shopping



a (shop) window



a fridge [frɪdʒ]



cupcakes ['kʌpkɛɪks]

### 2) Continue the sentence.



balloons



cupcakes



decorations



candles



cookies



a birthday card



masks



a chocolate cake



presents



have fun



ice-cream



blow out candles

Birthday symbols are...

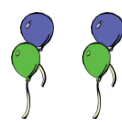
3) Reorder the letters to label the pictures.



keCa



esdlCan



llBaoons



lowFers



rePsent



iurFt

### Майбутній неозначений час (The Future Simple Tense)

The Future Simple Tense вживається для вираження дії, яка відбудеться в майбутньому.

I'll  
He'll  
She'll go shopping tomorrow.  
We'll  
You'll  
They'll



Shall I / we go to the party next Monday?

Yes, I / we shall.

No, I / we shall not.

Will you / he / she / they go to the party next Monday?

Yes, you / he / she / they will.

No, you / he / she / they will not.

I shall = I'll  
They will = They'll  
Shall not = shan't  
Will not = won't

Tomorrow  
Next week  
Next month  
Next year



#### 4) Write.

##### How old will they be?

1. Jenny is 9 now. *She'll be* ten next year.
2. Simon is 10 now. \_\_\_\_\_
3. Joanna and Debbie are 11 now. \_\_\_\_\_
4. Paul and John are 12 now. \_\_\_\_\_
5. How old will you be? \_\_\_\_\_



#### 5) Choose and circle.

1. We **shall/shan't** go to school in August.
2. I **shall/shan't** eat ice-cream in August.
3. We **shall/shan't** play games on the beach in November.
4. The trees **will/won't** be green in May.
5. We **shall/shan't** go fishing in August.
6. I **shall/shan't** swim in the sea in June.



#### 6) Write the sentences as in the example.

**Example:** They **will visit** their granny **tomorrow**.  
 Will they **visit** their granny **tomorrow**?  
 Yes, they will. (No, they won't.).

1. Ann will help her mother about the house tomorrow.
2. We shall make a salad tomorrow.
3. Steve will invite his friends for a tea party tomorrow.
4. Dan will play football tomorrow.



Неозначений артикль **a (an)** може вживатися тільки із злічуваними іменниками в однині.

**Some** означає деяку кількість і вживається у стверджувальних реченнях.

У заперечних та питальних реченнях **some** змінюється на **any**.

**+ some**  
**- any**  
**? any**



7) Fill in the table.

Apple, banana, cheese, egg, meat, orange, sandwich, tomato, water, rice, chocolate, cup, plates, glasses, lemons, cherries, pancakes (млинці).



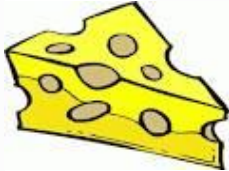
<i>a</i>	<i>an</i>	<i>Some</i> (для злічуваних іменників)	<i>Some</i> (для незлічуваних іменників)
banana	apple	plates	water

8) Write the sentences.

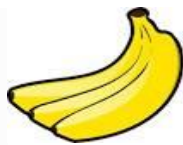
There is some **SUGAR** in the fridge.



There is some **MILK** in the fridge.



There is some **cheese** in the fridge.



There are some **bananas** in the fridge.



There are some **tomatoes** in the fridge.



There are some **apples** in the fridge.

## UNIT 3 LESSON 2

### 1) Learn the words.



a bar [bɑ:]



a pack [pæk]



a bottle ['bɒt(ə)l]



a jar [dʒɑ:]



a bag [bæg]



a carton ['kɑ:t(ə)n]

### 2) Make the sentences.

I want a carton of	soup.
I want a jar of	water.
I want a plate of	cake.
I want a glass of	milk.
I want a piece of	tea.
I want a cup of	jam.
I want a packet of	nuts.
I want a bottle of	Cola.
I want a bar of	chocolate.

### 3) Find the words on the list and put them in the right group below.

- Bananas
- Bar
- Bottle
- Bowl (чаша)
- Cake
- Can (жестяна банка)
- Carton
- Cheese
- Chocolate
- Coke (кока-кола)
- Cup
- Glass
- Grapes
- Hungry
- Jar
- Milk
- Piece
- Pizza
- Soup
- Tea
- Thirsty
- Water




Something to eat	Something to drink	Container (посудина)	Adjectives (прикметник)
pizza	milk	cup	hungry

4) Write as in the example.

There is some butter. – There are 3 packs of butter.



<p>There is some chocolate. - There are</p>  <p>of chocolate.</p>	<p>There is some juice. - There are</p>  <p>of juice.</p>
<p>There is some jam. – There are</p>  <p>of jam.</p>	<p>There is some sugar. – There are</p>  <p>of sugar.</p>

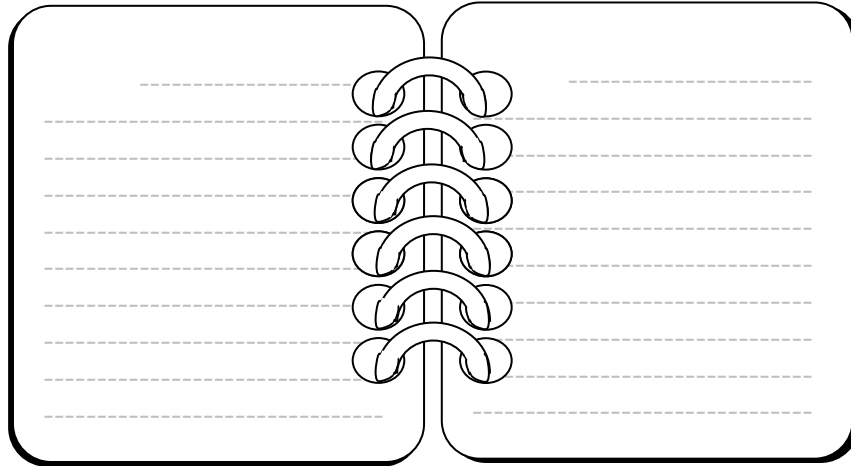
5) Ann split some tea on her mother’s note. She can’t read it. Try to help her.



Ann,  
 I will be late today. Would you please do the shopping for me?  
 Please buy the following:-  
 A. 2 carton of milk.  
 B. 4 bottles of orange juice.  
 C. A jar of jam.  
 D. A box of chocolate

You will find the money in my dresser. Thanks, Mom.

Write the things Ann should buy at the shop.



6) Read the dialogue in role.

*A customer* ['kʌstəmə] – покупець

*Change* [tʃeɪn(d)ʒ] – решта

*A shop assistant* – продавець

*Pound* [paʊnd] – фунт стерлінгів, грошова одиниця Великої Британії, поділяється на 100 пенні (pence). Символ: £.

**Customer:** Good morning!

**Shop assistant:** Good morning!

**Customer:** I want a loaf of bread, please.

**Shop assistant:** Here you are.

**Customer:** Thank you.

**Shop assistant:** Do you want anything else?

**Customer:** Yes. I'd like a bottle of milk, a packet of sugar and two cans of Cola. How much is all that?

**Shop assistant:** Five pounds fifty, please.

**Customer:** Here's six pounds.

**Shop assistant:** That's 50 pence change. Thank you very much and come again.



7) Complete the dialogue.

**Customer:** Good morning!

**Shop assistant:** \_\_\_\_\_.

**Customer:** I want a \_\_\_\_\_, please.

**Shop assistant:** Here you are.

**Customer:** Thank you.

**Shop assistant:** Do you want anything else?

**Customer:** Yes. I'd like a bottle of \_\_\_\_\_, a packet of \_\_\_\_\_ and two cans of \_\_\_\_\_.  
How much is all that?

**Shop assistant:** \_\_\_\_\_ pounds, please.

**Customer:** Here's \_\_\_\_\_ pounds.

**Shop assistant:** That's \_\_\_\_\_ pence change. Thank you very much and come again.







**I would like = I'd like – Я хотів би...**

**2) Read and circle the correct phrases.**

**How many?** – Скільки? Вживається перед злічуваними іменниками.

**How much** – Скільки? Вживається перед незлічуваними іменниками.

1. *How much/How many* trees can you see?
2. *How much/How many* money have you got?
3. *How much/How many* eggs are there in the fridge?
4. *How much/How many* biscuits do you want?
5. *How much/How many* bread have we got?
6. *How much/How many* milk is there in the carton?
7. *How much/How many* glasses are there on the table?
8. *How much/How many* butter is there?



**3) Write How much or How many and answer the questions. Look at the example.**

1. **How much** juice **have** we **got**? We **have got** 2 cartons of juice.

2. \_\_\_\_\_ eggs are there?

\_\_\_\_\_ balloons are there?

\_\_\_\_\_ money has she got?

\_\_\_\_\_ lemonade have we got?

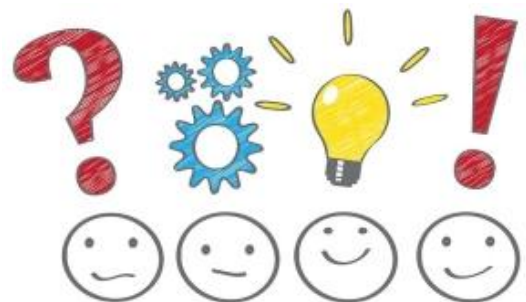
\_\_\_\_\_ cheese is there?

\_\_\_\_\_ cups are there?

\_\_\_\_\_ potatoes has he got?

\_\_\_\_\_ milk is there?

\_\_\_\_\_ toys have the children got?



**4) Write the questions and the answers.**



**How much**



**How many**

- water
- apples
- eggs
- juice
- chocolate
- cheese
- bananas

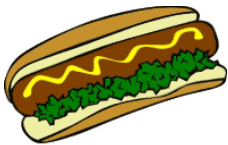


**will you need?**



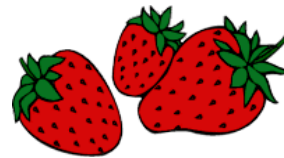
**I'll need** → seven . . . .  
 → a kilo of . . . .  
 → a litre of . . . .

**5) Write "it is" or "they are".**



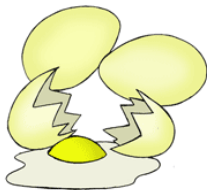
£ 2

**How much is the hot dog?**  
 .....2 pounds.



£ 1.20 p

**How much are the strawberries?**  
 .....1 pound and 20 pence.



£ 1.10 p

**How much are the eggs?**  
 .....1 pound and 10 pence.



90 p

**How much is the coffee?**  
 .....90 pence.

**6) Write the prices in letters.**



£ 20



£ 10.50



£ 24.70



£ 12



£ 4.20

**The skateboard is twenty pounds.**

The teddy bear is.....

The guitar is.....

The doll is .....

The ball is .....

### 7) Replace the underlined words.

**Ann:** I'd like some apples, please.

**Shop assistant:** What apples would you like: green, red or yellow?

**Ann:** Green, please.

**Shop assistant:** How many apples would you like?

**Ann:** Can I have five apples?

**Shop assistant:** Of course.



## UNIT 3 LESSON 4

### 1) Read the poem "Happy Birthday".

We have a day to celebrate  
Which comes but once a year.  
And so today we'd like to say  
From all of us to you:  
Happy birthday! Happy birthday!  
Happy birthday to you.



### 2) Learn the words.



biscuits



popcorn



a cherry

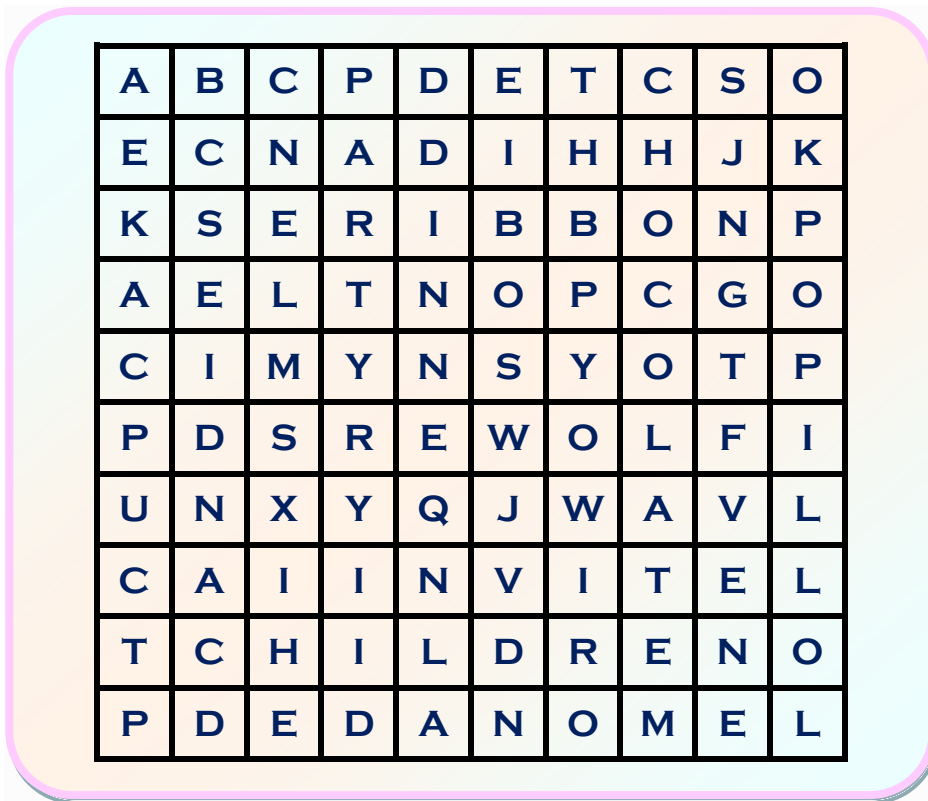


a mushroom



5) Find the words.

Lemonade, children, flowers, ribbon, party, invite, chocolate, toys, lollipop, dance, candies, cupcake.



Більшість іменників у англійській мові утворюють множину додаванням до форми однини закінчення **-(e)s**.

Це закінчення вимовляється:

після глухих приголосних - **[s]**;

після дзвінких приголосних і голосних - **[z]**;

після sh, ch, s, x, ss, o - **[ɪz]**.

**[s]**  
swe**ts**  
c**akes**  
biscu**its**  
pack**s**

**[z]**  
candle**s**  
egg**s**  
ballo**ons**  
mushroo**ms**

**[ɪz]**  
glass**es**  
orange**s**  
box**es**

6) Write the words in the correct column.

Cats, roses, gifts, names, candles, rooms, toys, flowers, biscuits, cakes, fox, candies, ribbons.

[s]	[z]	[ɪz]

7) Read the text and fill in the blanks with the right words. The pictures will help you.



Today is Saturday, the 26<sup>th</sup> March. There are many (1)..... in the garden and in the (2)..... They are Alice’s friends and cousins. The house is decorated with blue, green and brown balloons. There are many white, yellow and red flowers, too.

It’s 4:00 p.m now. Everyone is around the dining table. There is a big (3)..... in the middle with ten pink candles on it. Peter stops the music and (4)..... the candles. Everyone sings “Happy birthday to you, Alice”. Then she (5).....out the candles and takes some photos. Alice is happy because she’s got a lot of (6).....



8) Colour the following objects as they are described in the text. Then write their names.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## UNIT 3 LESSON 5

### 1) Learn the words.



a mug



a bookmark



a teddy



a toy car



a postcard



a magnet

### 2) Complete the dialogue using the words from Exercise 1.

**Ann:** Good morning!

**Shop assistant:** Good morning. Can I help you?

**Ann:** Can I have this \_\_\_\_\_, please? How much is it?

**Shop assistant:** It's \_\_\_\_\_ pence.

**Ann:** Thank you. Here you are.

**Shop assistant:** Thanks. Bye.

**Ann:** Bye.

### 3) Read the text.

#### BILL'S BIRTHDAY

Bill is nine. He has got brown hair and brown eyes. Bill's favourite sport is baseball. He is a pupil. There are fifteen girls and seventeen boys in his class. His friends are his classmates. The boys' names are Sam, Tom, Ben, Kenny and Johnny.

Sam is 9. His hair is black, his eyes are brown. His favourite sport is football.

Tom and Ben are 10. They are twins (близнята). Their hair is blonde, they have got blue eyes. Their favourite sport is baseball.





Kenny and Johnny are cousins. Kenny is 9, Johnny is 10 years old. They have got brown hair. Kenny's eyes are blue, Johnny's eyes are green. Johnny's favourite sport is baseball; Kenny's favourite game is football.

Today is Bill's birthday. His friends are in Bill's garden. There is a birthday party in the garden. There is a table. There are six chairs. The birthday cake with nine candles is on the table. There are lots of presents on the table. They are for Bill. There is a baseball cap from Ben, a baseball card set from Johnny, a baseball T-shirt from Tom, a baseball glove from Kenny and a baseball bat from Sam.



So Bill is very happy. This is a perfect birthday.

**1. Fill in the chart with the suitable information from the text.**

name	Bill	Ben	Johnny	Sam	Kenny	Tom
age						
hair						
eyes						
favourite sport						
present for Bill						

**2. True or false. Put a tick (+) into the correct place.**

- 1) Bill has got a baseball card set from Tom.
- 2) There are thirty-one pupils in the class.
- 3) One boy has got green eyes.
- 4) Bill has got a card set and a cap from the cousins.
- 5) There are five friends of Bill on the party.
- 6) Kenny and Johnny are twins.
- 7) Ben and Sam are 10.
- 8) Bill has got nine candles on his cake.
- 9) Tom and Ben are brothers.

true	false

**3. Write short answers to the following questions.**

- 1) How many friends has Bill got?  
\_\_\_\_\_
- 2) What's the name of Johnny's cousin?  
\_\_\_\_\_
- 3) Who are twins?  
\_\_\_\_\_
- 4) Whose favourite sport is football?  
\_\_\_\_\_
- 5) Who has got brown hair?  
\_\_\_\_\_



6) How many pupils are there in the class?

7) Why is Bill happy?

8) How many candles are there on the cake?



**4) Answer the questions.**

**What do you do on your birthday?**

Questions	Answers
What do you do on your birthday?	
What do you eat on your birthday?	
What do you play on your birthday?	
What do you blow on your birthday?	
What do you sing on your birthday?	
What do you eat on your birthday?	
What do you drink on your birthday?	

**5) What would you like to get for your birthday? Write seven sentences on the lines below.**

*Examples:* I would like to get a new laptop.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_



**UNIT 3 LESSON 6**

**1) Ask and answer in pairs.**

- How many 

days
seasons
months
weeks

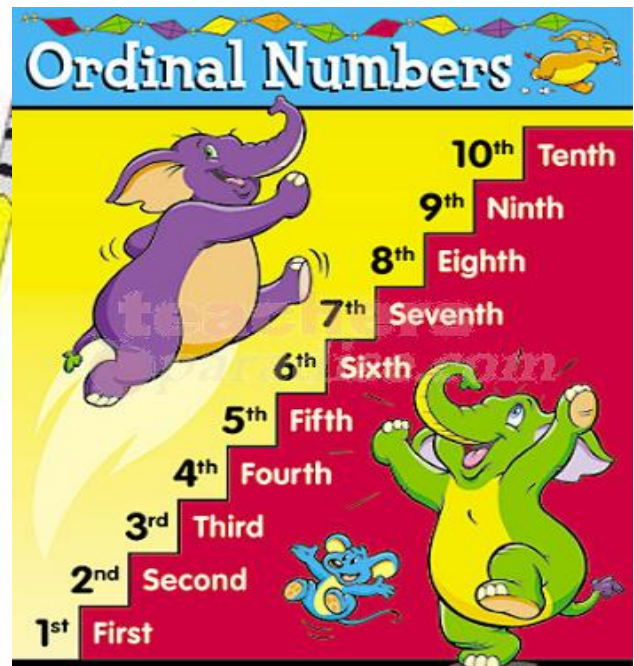
 are there in a 

year?
season?
month?
week?

*Example:* There are thirty days in a month.



2) Look carefully at these numbers. What is the difference between the cardinal numbers and the ordinal numbers?



**The cardinal numbers** (кількісні числівники) означають кількість предметів і відповідають на запитання **How many?** (Скільки?)

**The ordinal numbers** (порядкові числівники) означають порядок при лічбі і відповідають на запитання **Which?** (Який по порядку?)

REMEMBER  
→

Порядкові числівники, крім перших трьох, утворюються з відповідних кількісних числівників додаванням суфікса **-th**: four – fourth.

При цьому в числівниках **five** і **twelve** **-ve** змінюється на **f**: five- fifth.

До числівника **eight**, як і до інших, додається при вимові звук [ə], а на письмі - лише одна буква **h**: eight – eighth.

У числівнику **nine** перед суфіксом **-th** буква **e** опускається: nine – ninth.

У назвах десятків перед суфіксом **-ty** буква **y** змінюється на **ie**: sixty – sixtieth.

Кількісним числівникам від 1 до 3 відповідають такі порядкові числівники: **one** – first, **two** – second, **three** – third.

У складених порядкових числівниках, як і в українській мові, форму порядкового числівника має лише останнє слово: twenty-**one** – twenty-**first**.

## CARDINAL NUMBERS

1	one
2	two
3	three
4	four
5	five
6	six
7	seven
8	eight
9	nine
10	ten
11	eleven
12	twelve
13	<b>thirteen</b>
14	fourteen
15	<b>fifteen</b>
16	sixteen
17	seventeen
18	eighteen
19	nineteen
20	twenty
21	twenty-one
22	twenty-two
23	twenty-three
24	twenty-four
30	<b>thirty</b>
40	<b>forty</b>
50	<b>fifty</b>
60	sixty
70	seventy
80	eighty
90	ninety
100	one hundred

## ORDINAL NUMBERS

1 <sup>st</sup>	<b>first</b>
2 <sup>nd</sup>	<b>second</b>
3 <sup>rd</sup>	<b>third</b>
4 <sup>th</sup>	fourth
5 <sup>th</sup>	<b>fifth</b>
6 <sup>th</sup>	sixth
7 <sup>th</sup>	seventh
8 <sup>th</sup>	eighth
9 <sup>th</sup>	<b>ninth</b>
10 <sup>th</sup>	tenth
11 <sup>th</sup>	eleventh
12 <sup>th</sup>	<b>twelfth</b>
13 <sup>th</sup>	thirteenth
14 <sup>th</sup>	fourteenth
15 <sup>th</sup>	fifteenth
16 <sup>th</sup>	sixteenth
17 <sup>th</sup>	seventeenth
18 <sup>th</sup>	eighteenth
19 <sup>th</sup>	nineteenth
20 <sup>th</sup>	<b>twentieth</b>
21 <sup>st</sup>	twenty-first
22 <sup>nd</sup>	twenty-second
23 <sup>rd</sup>	twenty-third
24 <sup>th</sup>	twenty-fourth
30 <sup>th</sup>	<b>thirtieth</b>
40 <sup>th</sup>	<b>fortieth</b>
50 <sup>th</sup>	<b>fiftieth</b>
60 <sup>th</sup>	<b>sixtieth</b>
70 <sup>th</sup>	<b>seventieth</b>
80 <sup>th</sup>	<b>eightieth</b>
90 <sup>th</sup>	<b>ninetieth</b>
100 <sup>th</sup>	(one) hundredth

### 3) Answer the questions.

- When is your birthday?

*Example:*

**My birthday is ON the seventh of April.**

- When is your mother's birthday?
- When is your father's birthday?
- When is your sister's birthday?
- When is your brother's birthday?
- When is your friend's birthday?



### 4) Answer the questions.

1. What is the first month of the year? \_\_\_\_\_
2. What is the third month of the year? \_\_\_\_\_
3. What is the sixth month of the year? \_\_\_\_\_
4. What is the eighth month of the year? \_\_\_\_\_
5. What is the ninth month of the year? \_\_\_\_\_
6. What is the second month of the year? \_\_\_\_\_
7. What is the fifth month of the year? \_\_\_\_\_
8. What is the twelfth month of the year? \_\_\_\_\_

### 5) Read the dialogue in role.

Teacher: Let's make a list of everybody's birthdays.

Sofia, when's your birthday?

Sofia: September 10<sup>th</sup>.

Teacher: And Teresa, When's your birthday?

Teresa: It's on May 2<sup>nd</sup>.

Teacher: And you Mario?

Mario: July 1<sup>st</sup>.

Teresa: Excuse me, Teacher. What's the date?

Teacher: Oh! It's September 10<sup>th</sup>.

Mario: Today is Sofia's birthday.

Teacher: That's right.

Mario: Happy Birthday, Sofia.

Sofia: Thank you.





6) Read the poem and finish the sentences using the words instead of pictures.

**MY BIRTHDAY PARTY**

Today is my birthday. There is a birthday party in my . I want to invite all

my . There are a lot of . There is a big  with

seven , there are also many . There are a lot of things to eat.

There is also  and .  
I don't eat sweet things, which food do you think I choose?

7) Read the text and fill in the gaps.

**SHOPPING**

There are many shops in our city: clothing, shoe, book, toy shops, department stores and supermarkets.

I'm Mary and I like shopping. I like to choose and buy new dresses, skirts, toys, books bags and other things. My mother and I often go shopping on the weekends. We usually go to a big supermarket not far from our house. There are three floors in it. There are many clothing, shoe and food shops on the first floor. There are some cafes and a big toy shop on the second floor. And there is a cinema on the third floor. We like to spend time there very much!



- There are many \_\_\_\_\_ in our city.  
a) shoe b) food c) shops d) floor
- I like to \_\_\_\_\_ new things.  
a) go b) shopping c) spend d) buy
- My mother and I often go \_\_\_\_\_ on the weekends.  
a) shopping b) shop c) walk d) buy
- We usually go to a big \_\_\_\_\_ not far from our house.  
a) market b) supermarket c) shopping d) city
- There are many clothing, shoe and food shops on the \_\_\_\_\_ floor.  
a) third b) second c) first d) supermarket
- There is a \_\_\_\_\_ on the third floor.  
a) theatre b) cinema c) school d) toy shop.

8) Write the results in the crossword.

1 $12 + 9$	2 $60 + 2$	3 $52 - 5$	4 $20 + 10$	5 $2 \times 40$
6 $3 \times 15$	7 $20 : 2$	8 $100 - 9$	9 $4 \times 25$	10 $3 : 3$
11 $2 \times 35$	12 $19 + 38$	13 $8 : 2$	14 $25 - 14$	15 $11 + 8$



The crossword puzzle grid consists of empty squares. The numbered starting points are as follows:

- 1: Top right corner, vertical down.
- 2: Middle right, vertical down.
- 3: Middle right, horizontal right.
- 4: Middle right, horizontal right.
- 5: Middle right, horizontal right.
- 6: Middle right, horizontal right.
- 7: Middle right, horizontal right.
- 8: Middle left, horizontal right.
- 9: Middle right, horizontal right.
- 10: Middle left, horizontal right.
- 11: Middle left, vertical down.
- 12: Middle left, horizontal right.
- 13: Middle left, vertical down.
- 14: Middle left, horizontal right.
- 15: Bottom left, horizontal right.

9) Find the ordinal numbers in the word search.

S	E	V	E	N	T	H	A	G	E	N	Q	U
S	I	X	T	H	T	H	I	R	D	L	M	B
V	R	P	Q	H	U	F	O	U	R	T	H	L
T	W	E	N	T	Y	F	I	R	S	T	R	T
H	J	Y	K	C	Y	O	H	Q	J	G	B	K
N	I	N	T	H	V	S	E	C	O	N	D	M
U	B	Q	D	T	Q	Q	F	I	R	S	T	Q
M	A	A	T	W	E	N	T	I	E	T	H	P
H	X	T	H	I	R	T	Y	F	I	R	S	T
T	W	E	N	T	Y	S	E	C	O	N	D	T
E	I	G	H	T	H	O	G	X	F	I	O	H
J	D	T	H	I	R	T	I	E	T	H	H	F
L	F	I	F	T	H	D	T	E	N	T	H	C



10) Write the ordinal numbers.

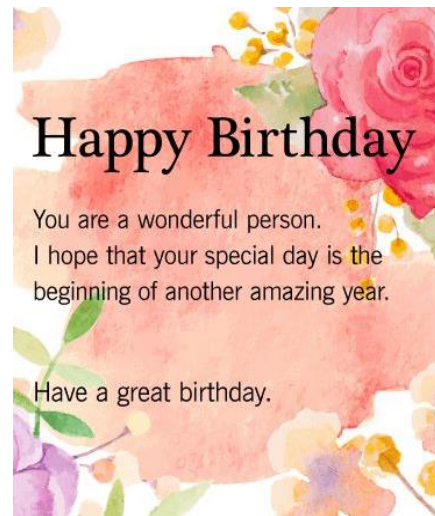
1st- the first	17th -
2nd-	18th-
3rd-	19th -
4th-	20th -
5th-	21st -
6th-	22nd -
7th-	23th -
8th-	24th -
9th-	25th -
10th-	26th -
11th-	27th -
12th-	28th -
13th-	29th -
14th-	30th -
15th-	31st -
16th-	



## UNIT 3 LESSON 7

### 1) Write down the greetings to your friend using the sentences below.

Have a lot of fun today.  
 Enjoy your holiday.  
 Have a magic day.  
 Stay healthy.  
 Have a wonderful day.  
 I wish you luck.  
 Wish you happiness.  
 Wish you many friends.  
 Best wishes.  
 Many happy returns of the day.  
*Example:* I wish you to stay healthy.



### 2) Read these examples of the invitations and write your own invitation.

Dear Mike,

It's my birthday on Saturday and I'll have a party. It starts at 8 o'clock. Can you come? It's at the village hall. Can you bring some CDs, please?

I hope to see you there.

Love

Cindy



#### Birthday Party Invitation

Hi Maria,

It's my birthday next Saturday, June 4<sup>th</sup>. I'll have a party at my house from 2 until 6. Can you come? I hope so. It will be a lot of fun.

We shall decorate the house with balloons and streamers. At the party we'll play games and after that we'll have birthday cake and ice-cream. I'll have a DJ too so there will be great music and dancing.

Please let me know if you can come. Hope to see you on Saturday.

Natali



## Birthday Party Invitation

Hi \_\_\_\_\_,

It's my birthday on \_\_\_\_\_ and I'll have a party. It starts at \_\_\_\_\_ o'clock. Can you come? I hope so. It will be a lot of fun.

We shall decorate the house with \_\_\_\_\_. At the party we'll play \_\_\_\_\_. Can you bring \_\_\_\_\_ please?

Please let me know if you can come. Hope to see you on Saturday.

\_\_\_\_\_ .

### 3) Put the sentences in the right order.

#### Invitation for your birthday

\_\_\_ It'll be fun! Lots of people from my school are coming. Can you bring some lemonade and crisps?

\_\_\_ Ann.

\_\_\_ My house is behind our school, 6 Greenfield Avenue.

\_\_\_ I'm having a birthday party next Friday at my home. Would you like to come?

\_\_\_ Hope you can and see you soon,

\_\_\_ Hi Lisa,

### 4) Read the text.

#### MY BIRTHDAY

I have my birthday on the 12<sup>th</sup> of March. It is spring, the weather is fine. It is warm. In the morning my parents come to my place and say "Happy Birthday!" They give me presents. I enjoy to get them. I usually have my birthday party at home. My parents and I prepare for this day. We invite my friends and relatives to the party. I usually celebrate my birthday on Sunday. I get up early in the morning. My father and I go to the shop and to the market to buy something we need for the party. My mother stays at home. She cleans the flat, makes cakes, lays the table and waits for the guests.

At four o'clock my relatives and friends come to congratulate me and I am glad to see them. They bring flowers, books, sweets as birthday presents. I thank my friends. My relatives usually buy a dress or a suit for me.

We have got a good holiday dinner on this day. My mother brings us a cake with ten candles on it, because this year I am 10. My friends sing the song "Happy Birthday to You" and I blow all the candles out. During our party we sing songs, dance, play games and speak about our life, hobbies and future. Then we dance, watch TV and tell stories and funny jokes.

I enjoy my birthday party. My friends like this day too.



**Answer the questions:**

1. How old are you?
2. Do you celebrate your birthday every year?
3. How do you celebrate it?
4. Whom do you invite to your party?
5. Can you cook a cake?
6. Do you like to get presents?
7. Do you like to celebrate your birthday parties?

**UNIT 3 LESSON 8****1) Learn the words.****Mother's Day**

[ˈmʌðəz deɪ]

**Easter**

[ˈiːstə]

**St. Nicholas Day**

[sənt ˈnɪkələs deɪ]

**St. Valentine's Day**

[sənt ˈvæləntaɪnz deɪ]

**New Year**

[njuː ˈjɜː]

**Christmas Day**

[ˈkrɪsməs deɪ]

**a holiday**

[ˈhɒlɪdeɪ]

**romantic**

[rə(ʊ)ˈmæntɪk]

**celebrate**

[ˈseləbreɪt]

## 2) Match, then ask and answer in pairs.

- |                        |                                 |
|------------------------|---------------------------------|
| 1. St. Nicholas Day    | a. February, 14                 |
| 2. Easter              | b. December, 19                 |
| 3. New Year            | c. April (or May)               |
| 4. Mother's Day        | d. January, 7 (or December, 25) |
| 5. St. Valentine's Day | e. May, 9                       |
| 6. Christmas Day       | f. January, 1                   |
| 7. Victory Day         | g. March, 8                     |



### **Example:**

- When is St. Nicholas Day?
- It is on the 19<sup>th</sup> of December.

## 3) Guess the riddles.

1. People decorate the houses with bright lights and ornaments. They exchange postcards and gifts. Children like this holiday very much, because they always find presents early in the morning.
2. The traditional colours of this holiday are orange, black and yellow. Children dress up in costumes of skeletons, black cats and spiders.
3. People send special cards to someone they love. Usually they don't sign their names.
4. People give each other chocolate eggs.



## 4) Complete the sentences.

**Presents, April, party (2), eggs, the church, songs, the nineteenth, the first, presents (2), the seventh, cards.**

1. My favourite holidays are New Year and Christmas. We celebrate New Year on 1) \_\_\_\_\_ of January and Christmas on the 2) \_\_\_\_\_ of January. I decorate the New Year Tree with angels, bells, lights. My mother cooks tasty dishes. We give each other 3) \_\_\_\_\_. At school I have the New Year 4) \_\_\_\_\_. I like to sing carols and dance here.

\_\_\_\_\_

2. Easter is celebrated in 1) \_\_\_\_\_. It is always on Sunday. People clean their houses, cook Easter bread (so called Paskha), paint Easter 2) \_\_\_\_\_ (krashanky and pysanky). On Sunday morning people go to 3) \_\_\_\_\_ and bless the food. I like to have a family dinner.

\_\_\_\_\_



**HAPPY EASTER!**





3. My birthday is on ... . I like this holiday very much. We usually have a 1)\_\_\_\_\_. I invite guests. They come and give me 2)\_\_\_\_\_. I give a balloon to each guest. Then we drink coca-cola, eat sandwiches and ice-cream. After that we dance and sing 3) \_\_\_\_\_. I make invitation 4) \_\_\_\_\_. I take paper, cut out a flower or heart and write the invitation on it.



4. My favourite holiday is St. Nicholas Day. It is on the 1)\_\_\_\_\_of December. All children wait for this holiday because St.Nicholas will bring 2) \_\_\_\_\_ and put them under the pillow. I always write a letter to St. Nicholas.

**5) Read the dialogue and answer the questions.**

**A:** Hey! Jackie what's your favourite holiday?  
**B:** I like Christmas holiday.  
**A:** Why?  
**B:** Because it's a long holiday for me and my birthday falls on Christmas day.  
**A:** Oh really!  
**B:** Oh! That's great!  
**A:** And I get many gifts from my friends and family.  
**B:** That's why you like it, Jackie, gifts not so important.  
**A:** And what is important to you?  
**B:** Ok! The most important is the spirit of Christmas; it's time for loving, caring and sharing.  
**A:** I know that's why it's my favourite.



- Do you like celebrating holidays? Why?
- What is your favourite holiday?
- What are the things you enjoy doing when it is holiday? Why?
- Where do you spend holidays?
- Do you like Christmas? What about New Year? Why?



**6) Let's make a "Valentine" poem using the word "Heart".**

**H** is for the "Happy moments".  
**E** is for "Every day" I spend with you  
**A** is for "Always" being there  
**R** is for "Remembering" the love  
 That I have for you ... .  
 Now let's try writing a poem using:

**L** \_\_\_\_\_  
**O** \_\_\_\_\_  
**V** \_\_\_\_\_  
**E** \_\_\_\_\_



**UNIT 3 LESSON 9**

**1) Learn the words.**

**a stocking**



**['stɒkɪŋ]**

**a fireplace**



**['faɪərpleɪs]**

**a list**



**[lɪst]**

**to hang**



**[hæŋ]**

**a tradition**



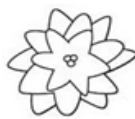
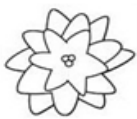
**[trə'dɪʃ(ə)n]**

**a wreath**



**[ri:θ]**

**2) Write what Santa Claus has.**



**Draw and write!**

*What does Santa Claus have?*

1. He has a \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.

**3) Learn the poem about a little snowman and do the exercise.**

**I'm a little Snowman!**

I'm a little snowman, short and fat,  
 Here is my scarf, here is my hat,  
 When the sun is out, I cannot play,  
 I just slowly melt away!

**Choose and write.**

scarf, hat, sun, melt, snowman



**4) Write three words in each category.**

Three traditions at Christmas			
Three Christmas decorations			
Three Christmas presents			



## 5) Read the text.

### CHRISTMAS

Hi! My name is Joanna. I'm twelve years old and I live in Washington with my parents. We are very friendly.

December is my favourite month because I have holidays there. My sweetest holiday is also in December. It is Christmas. I love it. We decorate our house, the Christmas tree.

I like to hang balls and lights on the tree. My mother puts many candles on the tree. My father hangs a wreath on the door. Our house becomes very beautiful.

My elder sister always comes to us with her husband and her little daughter Mary. We have a holiday meal this day. We have a roasted goose, boiled potatoes, different salads, a pudding, soft drinks and juices for dessert.

We wish "Marry Christmas" to each other and give presents. We have a great time together.



### 1. Choose True(T), False(F) or No information(NI) in the following statements:

1. The girl's name is Helen.
2. She lives with her parents.
3. They live in Boston.
4. Her favourite month is December.
5. She also likes January.
6. Her favourite holiday is Christmas.
7. She likes to put candles on the table.
8. Her father makes a snowman in the yard.
9. Her mother puts the candles on the tree.
10. Her sister comes to them with her family.
11. They have a great time together.



### 2. Answer the questions:

1. How old is Joanna?
2. Where does she live?
3. What is her favourite month?
4. What is her favourite holiday?
5. How does she decorate the tree?
6. What does her father do?
7. What does her mother do?
8. Who comes to them?
9. What do they have for Christmas?





### 3. Complete the sentences:

1. Joanna is \_\_\_\_\_ years old.
2. She lives in \_\_\_\_\_.
3. She lives with her \_\_\_\_\_.
4. They are very \_\_\_\_\_.
5. Her favourite month is \_\_\_\_\_.
6. Joana hangs balls and \_\_\_\_\_ on the tree.
7. Her mother puts \_\_\_\_\_ on the tree.
8. Her elder sister comes to them \_\_\_\_\_.
9. They have \_\_\_\_\_ for Christmas.
10. They have a \_\_\_\_\_ together.

## UNIT 3 LESSON 10

### 1) Look at the picture, describe in details, what you can see.



**Example:** There are some cookies. There are two bottles of water.

### 2) Read and underline the correct word.

1. We don't need **many/much** apples for the pie.
2. How **many/much** jam should I buy?
3. How **many/much** tomatoes do you need?
4. How **many/much** carrots do you need?
5. We don't need **many/much** olive oil for the food.
6. How **much/many** butter should I buy?

### 3) Complete the following dialogue with the sentences from the box.

- I would like a CD player, please.  
 - Do you want to invite your friends to the party?  
 - My birthday is tomorrow.  
 - Red.  
 - some balloons and flowers for decoration.

**Father:** When is your birthday, Liza?

**Liza:** \_\_\_\_\_ .

**Father:** What would you like for your birthday?

**Liza:** \_\_\_\_\_ .

**Father:** Ok! Which colour do you like it?

**Liza:** \_\_\_\_\_ .

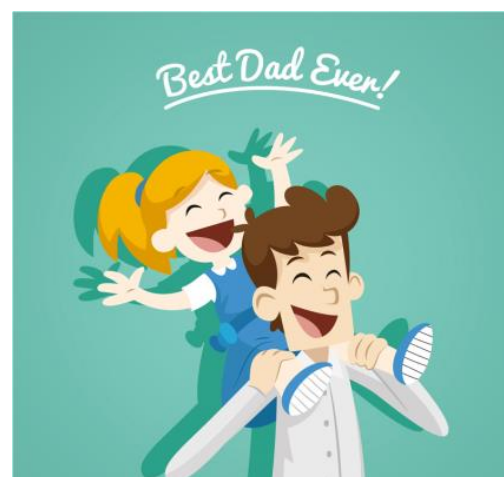
**Father:** Ok! We will go to the town tomorrow and buy a CD player, \_\_\_\_\_ .

**Liza:** Thank you, Daddy.

**Father:** \_\_\_\_\_ .

**Liza:** Yes.

**Father:** Ok! We will organize a good party for you.



### 4) Complete the paragraph with words from the box.

**drinking – singing – presents – balloons – invite – cake – birthday – party – decorate**

Thursday, March 6<sup>th</sup> is Jane's \_\_\_\_\_. She calls her friends to \_\_\_\_\_ them to her \_\_\_\_\_. Her mother prepares a delicious \_\_\_\_\_. Her father \_\_\_\_\_ the living room with flowers and \_\_\_\_\_. Then he goes to the town center to buy her nice \_\_\_\_\_. The party is on now. Her friends are dancing and \_\_\_\_\_ "Happy birthday". They are eating the cake and \_\_\_\_\_ coke and lemonade.

### 5) Reorder the words to get complete sentences.

1) in / are / **There** / the living room/ many children.

\_\_\_\_\_ .

2) Ann's / is / birthday / **Tomorrow** / party.

\_\_\_\_\_ .

3) many / are / colored / **There** / flowers.

\_\_\_\_\_ .

4) on / many presents / have got / **I** / my birthday.

\_\_\_\_\_ .

5) **There** / candles / are / on the cake/ seven.

\_\_\_\_\_ .

6) blows / then cuts / the candles / out / **Liza** / the cake.

\_\_\_\_\_ .

6) Read the New Year's resolutions (рішення) and add your own one.



**I shall do my  
homework in  
time.**



**I shall sleep in time.**



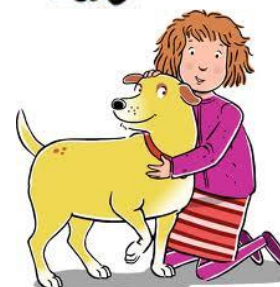
**I shall choose good television shows and  
video games, and I will spend only one  
to two hours each day - at the most - on  
these activities.**



**I ♥ MY SISTER**

**I shall be nice to my parents, teachers  
and elders and show respect to them.**

**I shall be nice to other kids. I'll be  
friendly to kids who need friends.**



**I shall ... .**